Pinewood Elementary School Community School Progress Summary 2023-2024 Principal, Tricia Rueter

BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.

Pinewood Mission: The mission of Pinewood Elementary School is to provide every student with a safe and supportive environment where students feel a strong sense of belonging and are motivated to strive and persevere to reach their fullest potential of academic excellence in literacy, critical thinking, and problem solving, while demonstrating kindness and respect for themselves and others.

ACTION STEPS				
	Mathematics		Culture	
Action Steps:		Ac	tion Step:	
•	Teachers will demonstrate knowledge of individual student learning needs when planning and implementing acceleration and enrichment instruction.	•	We believe instruction must be culturally responsive to student strengths and needs and aligned to the rigor of state standards.	
•	Teachers will nurture emerging talents and offer opportunities for acceleration and enrichment in instruction and in course enrollment pathways.			

Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.

Literacy	Culture
Action Steps:	Action Step:
 Teachers will demonstrate knowledge of individual student learning needs when planning and implementing acceleration and enrichment instruction. Teachers will nurture emerging talents and offer opportunities for acceleration and enrichment in instruction and in course enrollment pathways. 	We believe instruction must be culturally responsive to student strengths and needs and aligned to the rigor of state standards.

Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.

Safe and Secure Environment	Culture	
Action Step:	Action Step:	
Teachers will examine and interrogate their personal bias to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities that they create for students.	• We believe instruction must be accessible for all students. Accessible instruction promotes equity for students and their learning irrespective of student backgrounds and abilities and disrupts disproportionate outcomes.	